SPN 312L: Second Year Spanish II, Oral Expression, Reading & Composition

Texas Common Number: SPAN 2312

Spanish 312L is the second course in a two-semester sequence of second-year Spanish, designed to develop students’ skills in reading and writing proficiency. The course reinforces fundamental structures of language and vocabulary expansion through challenging cultural and literary readings. Recordings and written assignments are used for further development of the four language skills.

Course objectives include student introduction to level-appropriate structures and concepts, and improving student communicative competence. In this course, students will:

- strengthen reading skills through culturally authentic readings;
- develop writing skills;
- learn the value of authenticity in text models;
- review and expand upon functional grammar structures; and
- expand vocabulary and integrate it into personal writings.

Prerequisites

Students should have completed three semesters of Spanish at the college level (at UT Austin, SPN 312K) or the equivalent prior to enrolling in this course.

Course Organization

The course is divided into six learning modules containing a total of nineteen lessons. It is fair to estimate that each lesson will take approximately two to three hours to complete. All lessons within a learning module must be completed before moving onto the next module. An instructor is available via a message center to provide feedback and respond to questions regarding assignments.

Required Materials


A standard Spanish/English dictionary
The text for this course is a reading and writing approach for advanced communication, based on a rich variety of texts representative of the works of well-known Spanish and Latin American literary figures, carefully sequenced in order of increasing difficulty. Improving reading proficiency and acquiring vocabulary will help students to build confidence in interpreting texts of a diverse nature. It will also help students of Spanish to express their ideas and thoughts in writing. In addition to the text, students will access the internet to research cultural and literacy sources to aid them in writing content-specific essays.

Two assignments require students to record spoken Spanish using a recording device, with the file to be converted to mp3 format. Students are responsible establishing the necessary computer configuration for this task.

**Grading**

Each lesson of this course contains an assignment to be completed and submitted for grading. There is also a midterm exam and a non-comprehensive final exam. Both exams must be taken in a proctored location, with arrangements to be made by the student.

<table>
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<tr>
<th>Assignments</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Graded Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
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In addition to earning the minimum number of points on assignments to receive a passing grade, students must earn at least a score of at least 60% on the final exam in order to receive a passing grade in the course.

This course is independent study and is self-paced. Students have five (5) months upon registration in which to complete all coursework, with thirty days allotted for completion of the final exam.

**University Extension**

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