PSY 304: Introduction to Child Psychology

Texas Common Number: PSYC 2316

Psychology 304 is designed to expand students’ knowledge of human development, beginning before birth and continuing through childhood. The material students will read concerns growth, maturation, and behavior of children. This course will not teach students how to be a parent, or a teacher, or child counselor; however, the information will provide a reasonable set of expectations about what to expect from the children they may parent, teach, and counsel. Students also will develop an appreciation for the complicated and often difficult process of development.

Prerequisites

Student enrolled at the University of Texas at Austin must have completed PSY 301 with a grade of at least C prior to enrolling in this course.

Course Organization

This course is divided into four learning modules containing a total of ten lessons. Each lesson contains a reading assignment, instructor’s comments, an optional self-assessment exercise, a computer-graded quiz, and an instructor-graded assignment. The computer-graded quizzes each consist of ten multiple-choice questions. The instructor-graded assignments consist of in-depth short answer and essay questions. All lessons within a learning module must be completed before moving onto the next module.

Topics include:

Module 1
Lesson One: Theory and Research in Child Development
Lesson Two: Prenatal Development
Lesson Three: Infancy

Module 2
Lesson Four: Cognitive Development and Intelligence
Lesson Five: Language Development

Module 3
Lesson Six: Emotional Development
Lesson Seven: Self Development
Lesson Eight: Moral Development

Module 4
Lesson Nine: Gender Development
Lesson Ten: Influences on Development

An instructor is available via a message center to provide feedback and respond to questions.
**Required Materials**

The following textbook is required for this course:

ISBN 10: 0205615597  
ISBN 13: 9780205615599

**Grading**

This course requires that students take two exams. The midterm exam covers Lessons 1-5; the final exam is comprehensive. Both exams must be taken in a proctored location, with arrangements to be made by the student.

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Computer-Graded Assignments</td>
<td>5%</td>
</tr>
<tr>
<td>Instructor-Graded Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>55%</td>
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In addition to earning the minimum number of points across all coursework to receive a passing grade, students must earn at least a 60% on the final exam in order to receive a passing grade in the course.

This course is independent study and is self-paced. Students have five (5) months upon enrollment in which to complete all coursework, with an additional thirty (30) days allotted for completion of the final exam.

**University Extension**

For more information about University Extension courses and policies, please visit [www.utextension.org](http://www.utextension.org). Questions may be directed to our office at (512) 471-2900 or [uex@austin.utexas.edu](mailto:uex@austin.utexas.edu). Office hours are M – F, 8 a.m. – 5 p.m. CST.